



Adelanto Elementary School District

Long Term Independent Study Program 2020-2021

Parents/Guardians: This Master Agreement is valid for a one-year placement in the District's Independent Study Program. If you would like your student to continue in the program and he/she is meeting the requirements, the contract can be renewed for an additional semester. If you would like your student in independent study for a short period of one to three weeks, that program is provided by your student's school site and requests must be made a minimum of one week prior to the date of proposed absence.

Student Information			
Student's Name:		ID Number:	
Birth Date:	Age:	Home School:	Grade:
Address:		City:	Zip:
Parent/Guardian:		Phone 1:	Phone 2:
Parent's email:		Alt. Contact:	
ISP Contract Information			
Contract Start Date:		Contract End Date: 6/2/2022	Supervising Teacher:
Day of Week Assignments Are Due:		Assignment Turned in to:	
Teacher email:		Teacher phone number:	
Date of Parent/Teacher Contract:		Terms Reviewed with Parent/Student:	
		<input style="width: 50px; height: 20px;" type="text"/> Parent Initial's	<input style="width: 50px; height: 20px;" type="text"/> Student's Initials
Objective: The objective of AESD's Independent Study Program is to provide an alternative learning environment where we can support students to attain grade level and standards mastery while supporting their academic and social emotional needs.			
ISP Program Information			
Subject (URL/Google Classroom)	Teacher	Day and Time of Live Instruction/Lesson	
Math			
ELA/Reading			
Science			
History			
Student Signature:		Date:	
Parent Signature:		Date:	
Supervising Teacher Signature:		Date:	



ISP Requirements

- Enrollment into the Independent Study Program is voluntary. Your child may return in-person instruction at any time. If this is your decision, a transition meeting will be held with the site administrator or school counselor and your child's supervising teacher within 5-school days to help facilitate his/her return to in-person instruction.
- A student with special education needs cannot participate unless his/her IEP specifically allows for such participation.
- A student must make "satisfactory progress" to remain enrolled in the ISP Program.
 - The student's achievement and engagement in the independent study program, as indicated by the student's performance in applicable student-level:
 - The completion of assignments, assessments or other indicators that demonstrate the student is working on assignments
 - Learning required concepts, as determined by the supervising teacher
 - Progressing toward successful completion of the course of study as determined by the supervising teacher
- If your student misses 3 days, 60% of the assignments in a week, or does not comply with this Master Agreement, the District will implement tiered reintegration strategies which may include parent contact, parent-pupil-educator conferences, academic interventions, and/or other appropriate strategies to help support your student. If your student does not improve after three weeks of not meeting the minimum requirements, the district will convene a conference to determine if placement in the ISP program is educationally appropriate for your student.
- Your student must attend all required synchronous learning sessions and complete all asynchronous learning assignments as a measure of attendance within the Independent Study Program.
- Synchronous Learning and daily live interaction Requirements
 - Students TK through grade 3
 - Student must receive **DAILY synchronous instruction**
 - **Students will be given assigned check-in extra support**
 - Students in grades 4 through 8
 - Students must receive **BOTH DAILY Live interaction** and **WEEKLY synchronous instruction**
- Students are required to submit assignments a minimum of weekly. Each assignment is worth a time value and cumulatively all assignments will add up to the required number of instructional minutes your child is to complete for the week for his/her grade level. Your student's teacher will evaluate the completeness of each assignment in awarding the time value for attendance credit each week.
- Any student facing expulsion (EC Section 48915) or suspended expulsion (EC Section 48917) may be provided instruction through independent study. This option should be discussed with the Director of Academic Services.
- Adelanto Elementary School District BP/AR provides the complete criteria for District and short-term/site based independent study, as required by SB/AB 103.

Support Available to Students

- Academic, Social Emotional, mental health and other supports that are available to students at the traditional school sites are available to students within the ISP Program including intervention curriculum, tutoring, Student Study Team, counseling, English Learner support, access to foster and homeless services and more. Technology equipment including Chromebooks and hotspots to support internet connectivity will also be provided. If your child is not achieving success and his/her supervising teacher has not addressed it, please contact the program administrator.