Ready for Online Independent Study?

- Is your student an independent learner who would like more time to focus on outside interests, including working or other extracurricular pursuits?
- Are you looking for specialized assignments that extend the content of regular courses of instruction for your child?
- Does your child need individualized alternative education designed to teach the knowledge and skills of the core curriculum?
- Is your student engaged in volunteer and community service activities or is he/she interested in participating in leadership opportunities that support and strengthen student achievement?
- Are you looking for learning options to continue your child's studies during travel?
- Does your child need individualized student because his/her health would be put at risk by in-person instruction?
- Do your child have disabilities that would make it unsafe for him/her to attend in-person instruction?

If you answered "yes" to any of these questions then the Adelanto Elementary School District Independent Study Program might be appropriate for your child.

Who is Eligible?

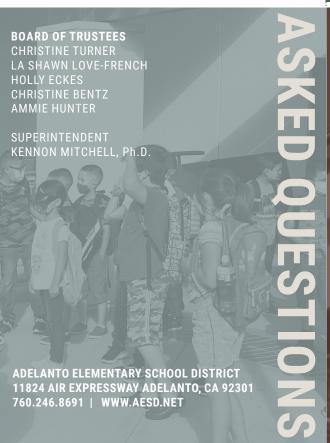
Students currently enrolled in our district, provided they are residents of San Bernardino County

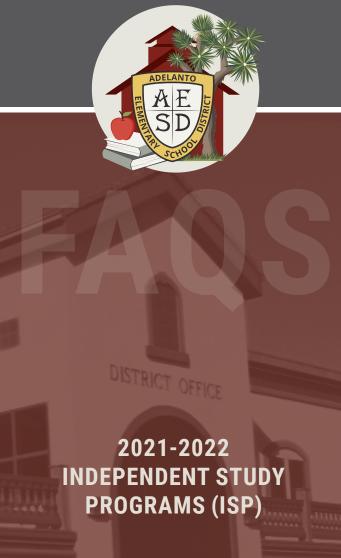
For students with an IEP to be eligible for ISP, the IEP team must determine that the placement is appropriate

For more information or to ask questions about ISP, please contact:

Julie De La Torre ISP@aesd.net 760.246.8691 ext. 10286

ADELANTO ELEMENTARY SCHOOL DISTRICT





What is ISP?

Independent study is a form of education offered by many schools where appropriate grade-level learning is done away from a school campus and facilitated by a classroom teacher. Weekly lessons and check-ins are required.

Which ISP Program is Best for Your Student? Short-Term or Site-Based ISP:

Your student's school site may provide ISP for a minimum of 3 days and up to 15 days in a school year. Typically, your student's teacher would provide and evaluate the assignments during this time.

Short-term ISP is allowed in the event of a family emergency, vacation, or other situation that would cause your student to be absent from school for 15 days or less. Short-term ISP can only be used for a maximum of 15 days in any school year. If your student needs additional days, you may want to consider Long-term or the District ISP Program. To request Short-term ISP, please contact the principal of your student's school at least five days prior to the first date of the proposed absence.

District ISP:

To enroll in the District ISP Program, your student will be withdrawn from their home school and enrolled into the District Program. Students may remain in this program as long as they maintain satisfactory academic progress and comply with the Master Agreement. A parent may opt to return their student to in-person instruction at any time.

Equal Educational Opportunity

The Independent Study Program provided by the Adelanto Elementary School District will be substantially equivalent in quantity and quality to classroom instruction. Students will not receive an alternative curriculum. (EC 51745 (a)







ISP Requirements

For the **2021-2022** school year, ISP will be be facilitated by a classroom teacher and will involve independent work, live lessons and check-ins. The parent/guardian, the student, and the teacher will work together to ensure the student's success.

Attendance:

- + Each assignment a student completes counts towards attendance credit for the school day.
- Students will be required to participate in the synchronous lessons and daily check-ins, as well as complete the assigned work to be marked present for the day.
- The parent of a student missing three* or more days in a week may be required to attend a parent-teacher conference to discuss whether the ISP program is the most appropriate educational setting for their student.

Minimum Required Daily Instructional Minutes by Grade Level:

- + Transitional Kindergarten (TK)/Kindergarten = 200 minutes/day (3.3 hours/day)
- + Grades 1-3 = 280 minutes/day (4.7 hrs/day)
- + Grades 4-8 = 300 minutes/day (5 hrs/day)

Return to In-Person Instruction

If it is determined or you decide that ISP is not meeting your student's educational needs, he/she will be returned to in-person instruction within 5 school days.

Parent-Pupil-Educator Conference

Prior to beginning in the ISP program, you may request a conference to discuss educational options, curriculum offering, and non-academic supports.







Synchronous Lessons

- + Students in grades TK through three will receive daily synchronous lessons. The teacher will provide a 30-minute math and a 30-minute Language Arts/Reading lesson.
- + Students in grades four through eight will receive at least one weekly synchronous lesson comprised of 30-minutes of math and 30-minutes each day. However, they will also be required to participate in daily live interaction with school staff and/or the teacher to maintain school connectedness, assist with progress monitoring, or support instruction.

The Master Agreement

The Master Agreement for Independent Study Program serves a authorization to substitute the student's work product for the student's presence in the classroom. It shall be signed and in effect prior to the start of Independent Study. For the 2021-2022 school year, the District has up to 30-days from when the student starts in ISP to have the agreement signed.

Standards Aligned

All courses and materials used in the Independent Study Program are aligned to state content standards. Supplemental materials may be used to support individual student interests and learning styles. (EC 51745 (a)(3)

Minimum Participation

Students must participate a minimum of **three** (3) **consecutive** days to comply with Independent Study Requirements.

* Three missing assignments is a tentative number of assignments to trigger a review. Subject to Public Hearing.

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